

Pupil premium strategy statement (primary)

| 1. Summary information | | | | | |
|------------------------|-------------------------|----------------------------------|----------|---|----------|
| School | Morecambe Bay CP School | | | | |
| Academic Year | 2016-17 | Total PP budget | £216,700 | Date of most recent PP Review | 23/03/17 |
| Total number of pupils | 299 | Number of pupils eligible for PP | 168 | Date of next internal review of this strategy | June '17 |

| | Summer '16 | | Summer '17 | | Pupils eligible for PP (school) | | | Pupils not eligible for PP | | |
|---|------------|-------|------------|--|---------------------------------|-----------------|---------|----------------------------|---------|---------------|
| | | | | | Reading | Maths | Writing | Reading | Writing | Maths |
| % achieving in reading, writing & maths | 27% | | 56% | | 56% | 23% | 50% | 50% | 83% | 58% |
| | | | | | Progress 16 (Scores) | Progress 17 (%) | | 2016 | | 2017 (School) |
| Reading Progress | Score | -0.39 | 97% | | -0.02 | 100% | | -1.07 | | 96% |
| Writing Progress | Score | +1.78 | 94% | | +0.97 | 100% | | +3.19 | | 92% |
| Maths Progress | Score | -2.07 | 88% | | -3.55 | 90% | | +0.66 | | 92% |

| 2. Barriers to future attainment (for pupils eligible for PP, including high ability) | |
|---|---|
| In-school barriers (issues to be addressed in school, such as poor oral language skills) | |
| A. | Girls attitude to Maths, FSM values – resilience especially in Maths |
| B. | Poor language acquisition |
| C. | One to one FIS. Poor understanding of the world & poor social & emotional skills including engagement, self regulation & cooperation. |
| External barriers (issues which also require action outside school, such as low attendance rates) | |
| D. | Family support |
| 3. Desired outcomes | |
| | Desired outcomes and how they will be measured |
| | Success criteria |
| A. | Improved maths attainment & progress for girls, FSM & especially boys. |
| | Mat attainment – Foundation stage, key stage 1, key stage 2 classes. Non FSM group on? |
| B. | Improve writing stamina & numbers achieving age related expectations |
| | Boys age related expectations improving. Girls age related expectations in Mat |
| C. | Raise work rate & effort levels |
| | Better scores on well being & involvement for FSM ? to non FSM. |
| D. | Improve aspirations in children. |
| | Better attainment for FSM pupils. |

| 4. Planned expenditure | | | | | |
|---|--|---|---|-----------------------|--|
| Academic year | | | | | |
| The three heading below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies. | | | | | |
| i. Quality of teaching for all | | | | | |
| Desired outcome | Chosen action/approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
| Better Maths score | Numicon | Mastery Mat & maths hub research | See SIP | R.H. | Book scrutiny, ½ termly staff workshops & termly data tracking |
| | | | | | |
| | | | | Total budgeted cost A | £2,500 |
| ii. Targeted support | | | | | |
| Desired outcome | Chosen action/approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementations? |
| Improve aspiration levels | Enabling Enterprise | Research - Enabling Enterprise & records. EFF - Meta cognition intervention | Termly staff meetings SLT overview | T.W. | Termly |
| Improve effort rates and attainment | Effort trackers & emotional barometers | EFF Meta cognition interventions | SC/CJ monitor alongside CT | C.J | Termly |
| iii. Other approaches | | | | | |
| Desired outcome | Chosen action/approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementations? |
| Promote engagement & prevent exclusions | Nurture Grup LM | NG ? Research | Panel meetings & weekly supervisions | S.C | |
| | Therapeutic services | Pupil engagment sessions | Panel meetings & weekly supervisions | S.C | |
| | Home/school liason | Pupil engagment scores | | | |
| Close gap on peers | SEN interventions | Progress in learning passports | | | |
| | Funded educational visits | Pupil engagement scores | | | |
| Prevent CP Escalating during holidays | Summer school | CP Data | | | |
| | | | | Total budgeted cost B | £214,022 |
| | | | | Total A+B = | £216,522 |