

Pupil Premium Details 2015-2016

The Pupil Premium is funding in addition to the school's budget. Schools are free to decide how to allocate this funding to best support the raising of attainment for the most vulnerable pupils. In 2014/15 the school received **£185,500** in Pupil Premium allocations. In 2015/16 this will be **£216,780 (indicative)**.

In 2015/16 the Pupil Premium was used in a variety of ways. These included:

- Additional TA support to deliver personalised intervention programmes
- Additional welfare staff
- Employing two learning mentors to support vulnerable children and families
- Parental liaison worker to support families
- Parental liaison worker/family worker to help in increasing pupil attendance
- Summer school for Nursery children transferring to Reception classes
- Summer school for identified groups of vulnerable children
- Full time Nursery Provision
- Provision of extra-curricular activities for children both in and out of school
- Additional teaching staff to reduce adult: pupil ratio
- Provision of nurture groups
- Specialist resources/equipment such as a special needs reading and maths scheme
- Support through counselling services
- Workshop sessions for parents
- Enabling pupils to participate in school residential holidays and educational trips
- Mentorship programme with sixth form mentors to assist in transition issues for targeted children
- Reward and Incentive schemes

The impact in 2015/16 included:

- Identified pupils made, at least, expected progress with many exceeding their school targets
- Nursery children have entered Reception with Baseline scores that are much improved from their starting point
- Year One Phonic screening tests in line with national averages
- Attendance has risen to above national average
- An increase in the number of parents attending workshops has been recorded
- Pupil engagement in extra-curricular activities has increased
- Fewer pupils are arriving late for school
- The numbers of children excluded from school are less than national averages
- The gap between attainment/progress of most vulnerable pupils/identified pupils and their peers has reduced and exceeds the performance of these groups nationally

The school plans to continue with these strategies during 2016/17